



Four Year School Education Plan
HERITAGE CHRISTIAN ACADEMY

2022-2023
Year One

Mission Statement

“Equipping students for life through quality Christian education that inspires commitment to Jesus Christ, and academic excellence, Christlike character and service to others.”

MISSION STATEMENT	2
SCHOOL PROFILE	4
HIGHLIGHTS AND CELEBRATIONS	4
PROFESSIONAL DEVELOPMENT PLAN	6
SCHOOL GOALS 2022-2023	7
<u>LINK TO ASSURANCE MEASURES DATA ANALYSIS</u>	

HERITAGE CHRISTIAN ACADEMY MISSION STATEMENT

“Equipping students for life through quality Christian education that inspires commitment to Jesus Christ, and academic excellence, Christ-like character and service to others.”

CORE VALUES

The Word of God | Our Foundation

Spiritual Disciplines | Our Priority

People | Passion

Stewardship | Our Privilege

VISION STATEMENT

- ❖ We envision students being challenged to know Jesus Christ as Savior and Lord.
- ❖ We envision a community where families and educators work together to develop the God-given potential in each child.
- ❖ We envision school facilities that provide each child the opportunity to explore their gifts and talents in academic, creative, athletic and technological environments.
- ❖ We envision programs tailored to individual students' needs to build academic success and positive self-esteem.
- ❖ We envision learning opportunities that provide students with the skills and knowledge that will allow them to actively participate as citizens of a rapidly changing world and to serve others in a variety of ways.
- ❖ We envision students knowing clearly what they are expected to learn, developing high expectations for themselves and taking responsibility for their learning.

BELIEFS

1. We believe the basic tenets of the Christian faith as outlined in the Apostles' Creed: We believe in God the Father Almighty, maker of heaven and earth; and in Jesus Christ, His only begotten Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, dead and buried; He descended into hell; the third day He rose again from the dead; He ascended into heaven, and sits at the right hand of God the Father Almighty; from where He shall come to judge the quick and the dead. We believe in the Holy Spirit, the holy Christian church, the communion of saints, the forgiveness of sin, the resurrection of the body, and the life everlasting. Amen.
2. We believe that all persons are made in God's image, and as such, deserve to be treated with love, respect and dignity.
3. We believe that each person has unique gifts and talents which, in collaboration with others, advances the learning of each student.
4. We believe that parents are given the responsibility for the education of their children and the school works closely with the family to achieve this goal.
5. We believe that Christian education requires dedicated and qualified staff, both teachers and support staff, to accomplish our stated mission.

6. We believe that curriculum must be taught from a Biblical worldview, relevant to the 21st century, and provide the basic skills and knowledge required by Alberta Education.
7. We believe that Christian education develops the total person; spiritually, academically, socially and physically.
8. We believe our Vision and Belief statements serve to guide decision-making at HCA.

SCHOOL PROFILE

From its inception in 1979 until June of 2006 Heritage operated as an independent Christian school. In September of 2006 the HCA Society Board of Directors entered into a Master Agreement with the Palliser Regional Schools Board of Trustees and HCA became an Alternative program within the Palliser School Division based out of Lethbridge, Alberta.

HCA Student enrollment

2020-21	615 students
2021-22	645 students
2022-23	692 students

Our school is located in an industrial park in the north-east quadrant of Calgary. Due to our close proximity to the Calgary airport and McKnight Blvd., we have excellent visibility and access. Our school is large enough to accommodate a 215 seat theatre, 11,000 sq. ft. double gymnasium, cafeteria, library, 33 classrooms, offices and a courtyard on a 9 acre site. We have room in our present facility to house over 700 students.

We currently draw students from a wide area in Calgary, but our location in the northeast quadrant of the city means that we have significant numbers of families from multi-ethnic, multicultural backgrounds. This has meant an increase in our English Language Learner population and the need for early literacy and language support is critical to our students' success. We value inclusive programming and provide support for students with a variety of learning modalities.

We are very privileged to have a dedicated and qualified staff that shows a strong sense of commitment to the students and to their peers. They go to great lengths to establish a safe and caring environment at our school. Their excellent work ethic, their strong Christian commitment, and their ability to function as a team are all admirable qualities that are serving to bring our students success.

Christian Discipleship

At HCA the Bible is taught as a core subject and is foundational in providing the overall perspective for our curriculum. Daily devotionals and weekly chapels encourage students to pursue depth in their faith. Opportunities for mentoring and community projects ignite a passion for Christian character and support a life of service to others.

Excellence

The pursuit of excellence is evident in every aspect of school life. From athletic banners and team championships to an award-winning music program, students learn from the onset to do their best and strive for excellence. At Heritage Christian Academy we believe in the unique potential and opportunity that every student has to learn and succeed in their own ability and way.

Community

It is our desire that every person feels connected, valued and a great sense of belonging to our school community. We embrace diversity by understanding differences, whether it is from culture, language, or learning abilities. Most of all, we hope students will discover who they are in Christ in a safe, caring and supportive learning environment.

HIGHLIGHTS AND CELEBRATIONS

Our school is large enough to be able to offer many options to our students, and we have several strong programs at HCA. These past couple of years have been unique across the province due to the COVID-19 pandemic. Our staff and students worked hard during this time to demonstrate learning and celebrate together while maintaining safe practices.

- Heritage Cultural Celebration Day
- Choir, School Band and Chapels
- Athletics – Skill-based practice and development, outside activities, creative physical education programming
- High Academic programming maintained throughout the school year - smooth transitions into online learning platform when required
- Kindergarten Graduation & Grade 12 Graduation ceremony
- SEW - Spiritual Emphasis Week
- We desire our students to learn the joy of serving others, and we offer many opportunities to do so in the community as well as overseas. We send groups of students on international missions on a yearly basis.
- We also have local opportunities throughout the year such as our Annual Operation Christmas Child blitz where several hundred shoe boxes are filled and donated, our Elementary supports children from Compassion Child Canada, etc.
- Our music program is world-class, offering students excellent opportunities in choir and band. Generally each year our senior music groups travel to competitions regionally or internationally, including Orlando in 2014, Amsterdam in 2015, Seattle in 2017, Washington DC in 2018, and Los Angeles in 2019. We hope to resume those tours.
- Our athletic program has a very strong reputation in our league, zone and across the province. We remain competitive and host our annual H.I.T. tournaments which build community and team spirit.
- We also offer a variety of other options such as Art, Foods, Leadership, Photography, Wildlife, Forensics, Jazz Band, Vocal Jazz, Worship Arts, Outdoor Education, Sports Medicine, Drafting & Design, Computer Programming and more.
- We offer Experiential Learning Week to our high school students where students participate and gain credit in a variety of areas some of which included: Cosmetology, Archaeology, Arts, Sports Camp, Music Recording, Mechanics, Chocolate making and more.
- We have two full time Discipleship Pastors who work alongside staff to support students in their walk with Jesus.



Heritage Fest



June



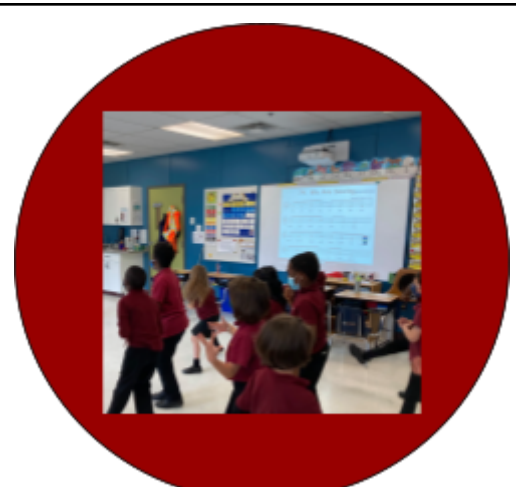
Athletics



Music



Science



Music

PROFESSIONAL DEVELOPMENT PLAN

Date	Site or Division	Who is involved	PD Activity
August 23	Site	All staff	Administration and Society – Retreat
August 24	Division	All Staff	Opening Ceremony
Aug 25, 26	Site	All teachers	Planning and prep, year planning, Divisional and all staff collaborative planning
August 29	Site	All Teachers	Teacher Directed
September 23	Division	All Teachers, Some Support Staff	Division PD Collaboration Groups
October 20 & 21	Site	All teachers	Christian Discipleship Professional Development
December 2	Site	All teachers	Literacy and Numeracy, Assessment Practices
January 30	Site	All teachers	Mid-year spiritual refocus and Wellness PD
February 23 & 24	Division	All teachers	Palliser Teachers Convention
March 17	Division (local)	All staff	Local Collaboration Groups, support staff PD
May 19	Site	All teachers	Full day PD – Assurance Measures, ATA session
June 2	Site	K-12 staff	PD session – Year reflection, Discipleship Focus, High School Grad
June 28	Site	All teachers	Teacher Directed

On-Going Professional Development Opportunities

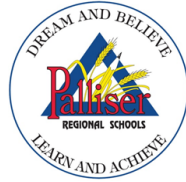
Professional development in the area of instructional supervision will include time at the monthly Divisional Meetings, Faculty Meetings and site-based PD days both Christian and Academic.

One of our primary focus areas this year will continue to be on Wellness and Community Building. Our focus will be on the spiritual and mental well being of our community.

The Palliser School Division has also identified goals in the areas of Literacy, Numeracy and Wellness. This year, we will continue to work in Literacy/Numeracy and Wellness within the school to help lead and inspire development.

During Divisional Meetings there will be a focused PD item presented that will align with one of the two school goals.

The HCA Administration team will work collaboratively with the Professional Development Committee to identify needs for all site-based PD days.



Assurance Measures 2022 - 2023

Equipping students for life through quality Christian education that inspires excellence in academics, moral character and service to others

Optimum Learning is Achieved through Success for All Learners, Support for All Learners and Engagement for All Learners.

Goal 1 - Literacy and Numeracy:

We will continue to work together to create, build and sustain a literacy and numeracy rich environment that leads to school success, engaged learners and promising futures for our students.

Learner Outcomes:

- Learners are engaged and excited to learn through the use of tools, materials, discussions and contexts
- Learners take ownership of their own growth in learning.
- Learners develop and deepen their capacity to create meaning through a variety of text and context.
- Learners grow in their capacity to make connections.
- Learners are confident to solve problems from simple to complex, and concrete to abstract.

Goal 2 - Community that Promotes Wellness:

We will work to promote Christian values/character by demonstrating dignity and caring for self and others.

Learner Outcomes:

- Learners are engaged in a Discipleship rich environment.
- Learners develop and deepen Christian character by understanding and learning about who Jesus is.
- Learners grow in their capacity to make connections between spiritual wellness and physical/emotional/mental wellness and develop healthy characteristics of each.
- Learners contribute to and feel welcomed, cared for, respected and safe in the school community.
- Learners take ownership & develop collective efficacy of learning

We will use data to guide us in our decisions about instruction in our school / classroom.

- Each School Goal will indicate data tools used
- Time will be provided for staff to analyze data and create plans based upon the outcomes of the analysis

We will provide/create structures to support professional learning.

- Professional Development Days
- Staff Meetings
- Professional Learning Communities
- Promote and support Conferences and Book Studies
- Instructional Supervision

School Goal 1

We will continue to work together to create, build and sustain literacy and numeracy-rich environments that lead to school success, engaged learners and promising futures for our students.

Measures:

* AERR * Anecdotal * Engagement * Observations * Surveys * Formative and Summative Assessments
* Fountas and Pinnell * ELL Benchmarks * Collective Reflections

Areas of Focus from Our Desired States

- Students will achieve prescribed provincial learning outcomes, demonstrating strengths in literacy and numeracy.
- Students are engaged in their learning and approach each situation with a growth mindset to be ready for collaborating, problem solving, critical thinking, creativity and communicating.
- Teachers and leaders will use effective assessment strategies to gather authentic evidence of learning, and will use this evidence to inform practice.
- Learning environments work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.

Strategies

- Create authentic assessments and learning opportunities for students to demonstrate their learning utilizing a variety of methods.
- Create opportunities for students to take ownership over their learning.
- Provide opportunities for student led conferences
- Provide opportunities in class settings for student and teacher conferencing about learning.
- Provide time for regular goal setting with the students
- Provide routine "Check-In" opportunities to provide feedback and accountability for skills
- Design and provide tasks that allow students to reflect on learning in meaningful ways in school and at home.
- Encourage student metacognition by using learning logs, portfolios and student created goals.
- Ensure that formative assessments are established that provide immediate feedback and inform students for their summative assessments.
- Deliver constructive feedback on learning outcomes is provided to facilitate understanding and improvement.
- Create authentic rubrics that are attached to learning outcomes.
- Model skills for students and scaffold skills through formative and summative assessment.
- Encourage peer collaboration and support in learning.
- Professional learning opportunities to support capacity building in assessment practices for teachers.
- Create a list of community partners such as Pregnancy Care Centre, Samaritan's Purse, Operation Christmas Child, etc. for teachers to easily access to enhance student learning.
- Research Resources to provide highly engaging material for students

Goal 2 - Community that Promotes Wellness:

We will work to promote Christian values/character by demonstrating dignity and caring for self and others.

Measures:

* AERR * Anecdotal * Observations * Surveys * Collective Reflections * Engagement

Areas of Focus from Our Desired States

- Students will be able to identify their emotions so they can react appropriately, helping them to self advocate and make good decisions.
- Teachers and leaders establish, promote and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe.
- Learning environments work in collaboration with community and agency partners in order to develop both programming and physical infrastructure to support and enhance student learning.

Strategies

We will work towards the continued development of a Discipleship rich environment.

- Through Discipleship pastor, Administration and regular PD we will continue to work on school culture building opportunities throughout the school.
- Staff will regularly highlight the school theme (Jesus - No Other Name) in their daily routine with students and make connections to life/character applications.
- Professional Development provided for staff in the area of Christian Discipleship.

Ongoing:

- Chapels occur once per 6 day rotation
- Devotions and prayer incorporated into every classrooms daily routine
- Discipleship/Bible Classes
- Retreats provided for spiritual wellness, team building and student collaboration.
- High School - Discipleship groups lead by student leaders
- Biblical Worldview intentionally incorporated across the curricula
- Regularly encourage discussion and open dialogue in order to develop critical thinking while keeping in mind the main tenets of the statement of faith where applicable
- Recognize that current societal and political viewpoints often are points of discussion within the classroom setting and are addressed through a Biblical Worldview and with respectful and balanced discussions.
- Spiritual Emphasis Week: A week planned to refocus our attention on Jesus and His character. .
- Posters and Scriptural references highlighted throughout the school.
- Regular review of programming effectiveness. Provision of professional development and individual/collective reflection time.

We will create a team based approach to wellness and work towards the continued development of a community that welcomes, cares for and respects all members.

- Wellness Team will lead and provide opportunities for staff to in turn lead and develop and promote opportunities for staff and students to engage in.
- Continue to build a shared staff folder where teachers can contribute to and access resources for promoting mental, physical, spiritual, social, and emotional health.
 - Staff will be encouraged to incorporate connections to wellness in their morning daily devotions
 - Shared Staff Folder will be created where all teachers can share useful, practical resources with each other.
- Research, Develop, utilize and incorporate resources that promote wellness:
 - the development of authentic faith in Jesus and the understanding that each individual is created by God, created with purpose, is valued and loved - Spiritual Wellness.
 - All staff: teachers, support staff and Discipleship Pastor work toward the development of spiritual wellness through the intentional **implementation of** a Discipleship rich environment.
 - The incorporation of the Family School Liaison Counselor and Making Connections Worker into the school setting for the purpose of promoting student wellness.
 - Classroom presentations
 - Counseling
 - Family connections
- Physical Education programs, Health programs, CALM and Daily Physical Activity developed to promote physical wellness.
- **Explore mentorship** programs and Mental Health Student Teams
- Continued development of a student school council that promotes student engagement in the community.
- Celebrations to promote and develop community
 - Classroom celebrations planned and incorporated to highlight student accomplishments and character development.
 - **Whole school celebrations** - concerts, whole school celebrations, chapels, assemblies and SEW (Spiritual Emphasis Week)
 - Staff Celebrations and team building activities